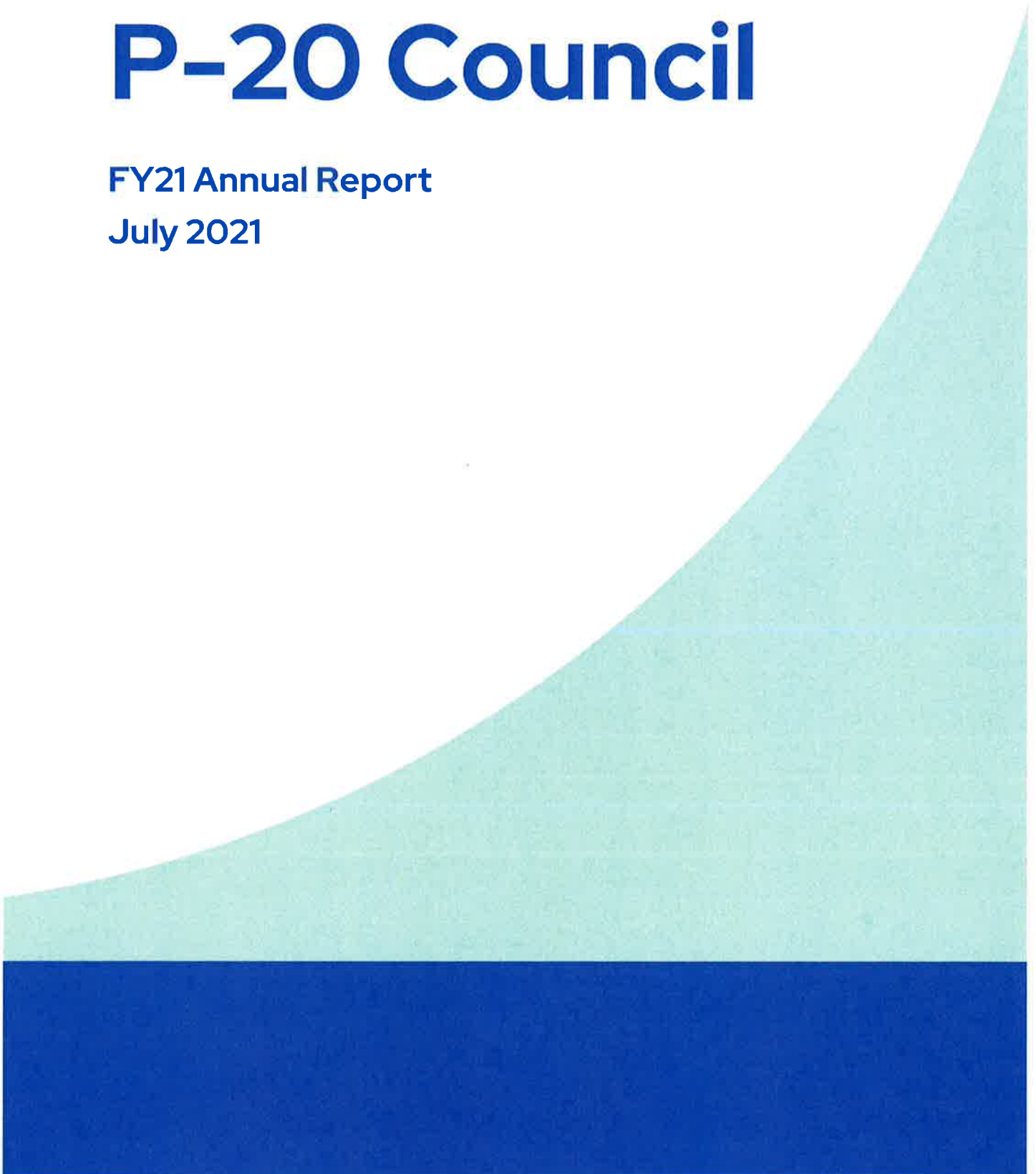



# Delaware P-20 Council

FY21 Annual Report  
July 2021





# ABOUT THE P-20 COUNCIL

## MISSION

The mission of the P-20 Council is to:

- Use data and research to inform policy and practice and strengthen the integration of Delaware's education system;
- Communicate about programs, policies, and partnership opportunities within and across institutions;
- Identify problems and generate solutions to align and improve standards, programs, and systems to accomplish the vision of the P20 Council.

## VISION

The P-20 Council will support an integrated and seamless education system that spans from birth through higher education and enables children to enter school ready to learn, receive challenging instruction throughout their school careers and graduate from high school with a comprehensive education that prepares them to be ready for college and careers, and to be productive and successful citizens.

## MEMBERSHIP

Delaware's P-20 Council membership is defined in code to include representatives from education, the Legislature, the business community and more. A focus on diversity contributes to the Council's ability to fully understand the impact of its decisions as well as to remove barriers, limit duplication of effort and gain support of those who influence policy and authorize funding.

## **FY21 Meetings Summary**

The P-20 Council met 5 times during the 2020-21 school year to hear reports, receive updates on committee activities, and recommend next steps related to P-20 Council priorities. The summary of those activities is noted below:

### **General updates and COVID-19 Status and Reopening Supports**

- Facilitated conversation on resources to support students, communications efforts, and successful practices during COVID-19, with the goal of sharing resources across institutions; (July 2020)
- Discussed 2020 Legislative and Budget Updates; (July 2020)
- Provided updates related to COVID-19 supports, including scholarship opportunities, technology supports, and professional development for educators. Members were asked to share updates with others within their organization; (September 2020)
- Facilitated a discussion from DTI regarding technology supports and availability. Members were asked to share updates with others within their organization; (November 2020)
- Facilitated a discussion on the Education Settlement and the takeaways for Delaware education; (November 2020)
- Facilitated a discussion on the launch of the Delaware Education Research Alliance. (May 2021).

# **FY21 Meetings Summary**

## **Early Childhood Development and School Readiness**

- Provided regular updates on the implementation of the recommendations from the Council's early literacy subcommittee. Updates included information on the creation and launch of microcredentials to support early literacy, DDOE's accreditation cohort, the State Board's early literacy research project, and professional development being run in conjunction with the University of Delaware. Council staff continues to track the status of implementation and encourages P-20 partners to reach out regarding partnership on recommendations that have not been addressed; (ongoing)
- In partnership with DDOE and the P-20 Council, Institutions of Higher Education were invited to send participants to the virtual Pennsylvania Branch of the International Dyslexia Association Annual Fall Conference on Reading, Literacy and Learning. Members participated in a debriefing session with Delaware educators who attended the conference regarding lessons learned and potential next steps; (October 2020)
- Provided an introduction to Associate Secretary for Early Childhood Support, Yvette Sanchez Fuentes; (November 2020)
- Discussed the Early Childhood Strategic Plan release, priorities, and potential focus areas for the Council. An update will be provided in Fall 2021. (November 2020)

## **College and Career Readiness and Success**

- Discussed the data and takeaways in the Student Success Reports, use of the data to inform work of organizations/institutions, and changes that could result from sharing the data; (September 2020)
- Received regular updates on the dual enrollment review, cost survey, and potential next steps.



# FY21 Meetings Summary

## Educator Preparation and Success

- Discussed opportunities for supporting teacher recruitment and retention efforts across institutions; (September 2020)
- Hosted a conversation with the Delaware Association of School Administrators, the Redding Consortium Educator Work Group, and Rodel regarding work underway within their organizations, the biggest challenges related to recruitment, and opportunities for communication and alignment across IHEs, LEAs, and state partners; (November 2020)
- Presented information on recruitment and retention data, with focus areas on demographics of current educators, educator demand, educator supply, and reasons for mobility; (February 2021)
- Hosted a conversation with Delaware Institutions of Higher Education regarding work underway within their organizations, challenges related to recruitment and focuses on high-need areas, and opportunities for alignment across IHEs, LEAs, and state partners; (February 2021)
- Hosted a conversation with LEAs regarding work underway within their organizations, challenges related to recruitment and focuses on high-need areas, and opportunities for alignment across IHEs, LEAs, and state partners; (May 2021)

Through these conversations, the following themes were identified:

- Narrative- There is a need to develop a more positive narrative about Delaware schools and pursuing a profession in education;
- Pipeline- There is a need to focus on the talent pipeline, beginning with high school pathways and continuing through higher education programming, to encourage individuals to enter the education profession and ensure we have qualified educators with diverse educational backgrounds and experiences that reflect the student population and that are able to meet their needs;
- High-Need Areas: There is a need to create innovative and cross stakeholder solutions to address hard-to-staff content areas.

Next steps will be recommended and established by the P-20 Council in FY22.